

Classroom Agreement on Using Generative AI Tools

What is this?

This classroom agreement sets clear expectations for students on the safe and responsible use of generative AI tools in school. Its aim is to assist educators in creating a positive learning environment and remind students of the appropriate practices for using these tools.

Who is this for?

This agreement is suitable for students aged 13 and up. It is recommended to introduce this to students upon completing the [Classroom Toolkit: Unlocking Generative AI Safely and Responsibly](#).

How to utilise this agreement?

Teachers should print out the agreement, found on the second page of this document, and have students sign it to acknowledge their understanding.

Students can utilise this by following the guidelines and rules outlined in the agreement when using generative AI tools in school. It acts as a reference point for them to understand their obligations and the expected standards of conduct, helping them make well-informed decisions when utilising these tools.

CLASSROOM AGREEMENT ON Using Generative AI Tools

To ensure everyone uses generative AI tools safely and responsibly, we should agree to create a positive learning environment by following these rules.

I, _____, agree to:
(STUDENT NAME)

- 1. Use generative AI tools responsibly.** I understand that generative AI tools can be very useful, but they also come with risks and limitations. I agree to use such tools in a responsible and ethical manner, and know there are consequences to my usage.
- 2. Understand AI's limitations.** I recognise generative AI tools have limitations and risks, and may not always produce accurate results.
- 3. Be safe and secure.** I will safeguard my online safety and privacy by avoiding sharing personal information with AI tools, not clicking or downloading from suspicious links, and keeping my devices updated and secure.
- 4. Always fact-check my information.** I will critically evaluate and verify AI-generated outputs with trusted sources before accepting it as true.
- 5. Prioritise personal wellbeing.** I recognise that generative AI tools and LLMs are not human, and I pledge not to form dependent relationships or friendships with these machines. I will safeguard my wellbeing by being mindful of my usage, and ensuring a healthy balance with physical interactions with friends and family.
- 6. Watch out for bias and discrimination.** I am aware of the possibility of bias in AI outputs and will critically evaluate the responses for fairness.
- 7. Avoid plagiarism.** I understand that using generative AI tools for academic work or creative projects does not justify plagiarism. I will always be transparent in my use of AI tools and give proper credit to the original creators and sources of information, ensuring my work is honest, respectful, and follows ethical guidelines.
- 8. Ask for help.** If I encounter any challenges or concerns, I will seek help and guidance from my teacher.
- 9. Report misuse.** If I come across any inappropriate behaviour or misuse of AI tools, I will report it to my teacher or school authorities.
- 10. Stay curious.** I will continue to explore and learn about generative AI's capabilities and limitations to use it effectively and responsibly.

By agreeing to these rules, I am committed to being a safe and responsible user of generative AI tools.

SIGNATURE

DATE